Webcourses@UCF Gets New Look

Webcourses@UCF is getting a new look, which will be available at the start of the summer term. The new user interface (UI) will retain all of the functionality of the current Webcourses@UCF and provide a sleek, modern look by restructuring the Dashboard and Global Navigation Menu.

The new Webcourses@UCF UI will move the navigation menu from the top to the left side of the page. Within the navigation menu, you will be able to access your Dashboard, view currently enrolled classes, go directly to groups you are enrolled in, view your calendar and inbox, and access your account information.

The Dashboard is the default landing page for Webcourses@UCF after login. The new interface provides the user with Webcourses@UCF announcements, and, more importantly, color-coded class cards. These class cards allow users to see an overview of their enrolled classes. Each card can include up to four tabs that represent the four main Canvas features for course activity: Announcements, Assignments, Discussions and Files.

The sidebar, positioned to the right of the screen, provides an at-a-glance view of upcoming events, grades, to-do and assignments.

Preview the UI changes and read an in-depth FAQ: online.ucf.edu/webcoursesucf-user-interface-update

Scholarly Communication Provides Research Support

The UCF Libraries Office of Scholarly Communication provides support for researchers at UCF and offers a variety of services and resources that support efforts throughout the research lifecycle process.

Some available service areas include:
- Author Rights
- Copyright*
- Open Access
- Workshops

For more detailed information about copyright, open access and publishing, visit the UCF Libraries Office of Scholarly Communication website: library.ucf.edu/about/departments/scholarly-communication

Sarah Norris serves as the UCF Libraries’ first full-time Scholarly Communication librarian, joining the Libraries in August 2015. She can be reached at 407.823.2402 or sarah.norris@ucf.edu.

*The Office of Scholarly Communication provides information about copyright and scholarly communication, however, the office does not provide legal assistance. For legal advice, please consult with the general counsel’s office.
The UCF IT Transition Team, consisting of IT leads from CBA, COS, CAH, TBHC, COECS, COHPA, and SDES, has continued functional discussions with key stakeholders throughout the IT community including infrastructure operations, application development, OIR, Service Desk and the Project Management Office. They are continuing to gather information and discuss innovative ways to organize, optimize, and transition services and resources into UCF IT.

Most recent discussions focused on:
• UCF IT vision and mission
• UCF IT value proposition
• A time line for cohort 1 IT staff to transition into UCF IT
• Developing a functional organization chart for UCF IT

The UCF IT vision and mission statements were approved (see below). In addition, the team worked on defining the value proposition for UCF IT. The four main focus areas are:
• Provide more responsive and robust IT support
• Improve existing services, continually
• Introduce new and innovative services that solve campus problems
• Leverage collaboration and consolidation to provide savings and efficiencies

The transition team worked with Joel Hartman and Computer Services & Telecommunications (CS&T) staff to develop a transition timeline for moving resources into UCF IT. The proposed timeline focuses on the major functional areas of cohort 1, and spans May 2016 through the first quarter of 2017.

In addition to the UCF IT transition timeline, a preliminary UCF IT functional organization chart was developed as a collaborative effort between the UCF IT transition team, CS&T, Joel Hartman and our RSM (formerly McGladrey) consultant, Craig Finley. The purpose of the chart is to take the previously identified listing of “work to be done” and illustrate how the functions would be organized into effective teams. The next step is to further develop the functional organization chart into an organizational chart for each operational area of UCF IT. This work will continue throughout the transition of resources into UCF IT.

A primary goal of the IT2020 initiative is to be as transparent and open as possible. If you have any questions, concerns or ideas that you would like to share with the transition team, you can email the team at IT2020@ucf.edu, anonymously, or use the UCF IT Forum Yammer Group.

For additional information on the IT2020 initiative, visit: itr.ucf.edu/it2020

UCF IT Vision
We will support the UCF mission and goals by providing reliable, dynamic and innovative IT services to our faculty, staff and students.

UCF IT Mission
To support our faculty, staff and students in achieving their teaching, learning, research and service objectives by:
• Providing innovative technology solutions and services
• Providing responsive and reliable IT infrastructure and support
• Continually assessing and improving our service offerings

Alisha Janowsky Wins Dziuban Award for Online Teaching

The Center for Distributed Learning awarded the fifth annual Chuck D. Dziuban Award for Excellence in Online Teaching to Alisha Janowsky, Ph.D., from the Department of Psychology in the College of Sciences. In addition to the award, Janowsky received an iPad tablet, as well as a stipend to attend the 2016 Online Learning Consortium Accelerate Conference in Orlando.

The Dziuban Award is a peer-reviewed recognition. The award committee consists of several experienced, award-winning online faculty at UCF. The committee also recognized two Honorable Mentions: Kenneth Hanson from Judaic Studies, and Dan Martin from the Department of Writing and Rhetoric.

Named after UCF’s Chuck Dziuban, this award recognizes one outstanding UCF faculty member who has taught at least one blended or fully online course during the previous academic year. Dziuban is an internationally acclaimed leader in online learning, and, among many other recognitions, was named UCF’s first Pegasus Professor and is currently a Professor Emeritus.

Learn more about the award, eligibility and winners: award.online.ucf.edu

Tom Cavanagh presents this year’s Chuck D. Dziuban Award for Excellence in Online Teaching to Alisha Janowsky.
Libraries Acquire Home Movie Archive

Before the selfie, before YouTube, before GoPro, and even before the camcorder, there were home movies. Shot on 8mm, Super 8 or 16mm film, home movies captured everything from daily family life to graduations and weddings. Film-based home movies, first introduced in the 1920s, peaked in popularity in the mid-20th century before being replaced in the 1970s by video recordings. The UCF Libraries Special Collections and University Archives recently accessioned more than 300 canisters of home movie film, known as the Home Movie Archive, into its collection.

Footage in the Home Movie Archive was acquired between 2008 and 2013 in conjunction with UCF Home Movie Day, an annual, worldwide event celebrating amateur films and filmmaking, which allows people to share their home movies with an audience and to seek advice from professional archivists and conservators on how best to preserve their films.

The Home Movie Archive includes footage from more than 50 donors, and has more than 900 segments of film. The films have been digitized and transferred to DVD, and over the next year library staff will upload the digitized films to STARS (Showcase of Text, Archives, Research & Scholarship) where they can be viewed online at stars.library.ucf.edu.

The Home Movie Archive showcases the rich history of Central Florida and Floridians — from everyday activities such as yard work and children at school, to unique Florida events such as the 1955 Orange Bowl Parade and President Richard Nixon at the 1973 UCF Commencement ceremony. The collection documents Florida as a tourist destination, including the Rocket Gardens at Kennedy Space Center, Marineland in St Augustine, alligator wrestling at the Aquaglades Everglades Showplace, and performing seals at the Miami Seaquarium.

From Julie Andrews rehearsing for the 1971 television special celebrating the grand opening of Walt Disney World to a piano-playing monkey, billed as the “Liberace of the Monkey World,” performing in the Monkey Jungle Theater in Vero Beach, the Home Movie Archive allows researchers to experience the past in ways books and still photography cannot, bringing social and historical information — captured by ordinary citizens — to life.

SPAA Updates Policies and Forms

University Space Use Policy
In an effort to increase the efficiency of space use on campus, the office of Space Planning Analysis and Administration has partnered with Facilities and Safety to develop a University Space Allocation and Use Policy. University growth, coupled with historical space shortages, has made space an increasingly strategic asset. The new policy is intended to provide definitions, guidelines, and best practices. The new space allocation and use policy is scheduled to be taken up by the University Policies and Procedures Committee in May.

SPAA Forms
In addition to the University Space Allocation and Use Policy, SPAA will be unveiling three new forms related to the use and allocation of space:

- Request for Space — should be submitted to the SPAA office for planned additions to a unit’s programs or personnel, only after all other options have been exhausted within a unit’s existing space (requires prior approval from senior unit management)
- Change of Room Function — tracks any planned modifications to a space that a unit occupies (e.g., a large conference room converted to a classroom), where a Minor Project Request form was not required (i.e., no renovation required)
- Transfer of Space — should be submitted to the SPAA office when a unit no longer requires the use of a room that has been assigned to it (whether or not the transferring unit has identified another group to transfer the space to); the new unit assuming ownership will be responsible for any required modifications to the space

Terrie Sypolt Wins Excellence in Librarianship Award

Librarian Terrie Sypolt was honored at UCF Founders Day with the 2016 Excellence in Librarianship Award. Sypolt is the education and human performance librarian, and provides research assistance, library instruction and collection development for all departments in the College of Education. She has been with the UCF Libraries since April 1, 2001.

Sypolt is one of UCF Libraries’ top librarians in providing in-depth, one-on-one research consultations to students and faculty (especially consultations for COEHP Doctoral Students). For example, during the 2014-15 review year, she provided 137 research consultations, including 23 research consultations for “Honors in the Major” College of Education students (part of the Libraries’ special outreach initiative to “Honors in the Major” undergraduate students). This academic year, she has completed 101 research consultations.

She also recently worked on research projects for several College of Education and Human Performance faculty members. In addition, she served as a highly valued consultant to the COEHP in several meetings for faculty research projects, grant support and program support.

Sypolt is an active member of Florida Association of Teacher Educators and Southeastern Library Association.

President Hitt presents Terrie Sypolt with the 2016 Excellence in Librarianship Award during the UCF Founders Day celebration.
Libraries Acquire New Language Learning Software

The Libraries, in collaboration with the Department of Modern Languages, recently acquired Mango Languages Learning through a successful Technology Fee proposal. Mango is both a database of languages and self-learning software. Seventy-one (and counting) languages are available, from Arabic to Tagalog, Icelandic to Swahili, and French to German. There are even two Spanish courses offered, one each for Latin America and Spain.

Mango uses a methodology it calls intuitive language construction, which is Ph.D.-created and linguist-approved, according to its website.

While many language learning systems focus on memorization and vocabulary, Mango uses real conversations with native speakers in specific contexts, so you can focus on wine and cheese while learning French, or legal conversations in Spanish. It’s fun, easy and intuitive.

You’ll find Mango in the list of databases on the UCF Libraries site (guides.ucf.edu/mango), or go directly to the customized UCF Mango portal.

Faculty Development Program Funded

The Center for Distributed Learning has been selected to develop a statewide faculty development program for all colleges and universities in Florida as part of the State University System of Florida Board of Governors 2025 Strategic Plan for Online Education. After the Board of Governors selected UCF through a competitive procurement in 2014, state funding was not forthcoming. However, the Florida Virtual Campus and the SUS Council of Academic Vice Presidents, have committed to funding the $440,000 project over the next five years.

This project commenced on April 1, 2016, with the formation of an advisory board, which has representation from the State University System, Florida College System, and the Independent Colleges and Universities of Florida. The target audience of this program is institutional faculty training leaders and administrators at the respective institutions, however, faculty members and staff will also benefit from the program’s extensive resources.

Design and development work is already well underway at CDL, where the team is producing a comprehensive program based on three components:

- **Online Faculty Development Toolkit** — provides Florida’s post-secondary community with essential elements needed for high-quality, online faculty development program; includes sample course that can be imported into any learning management system and customized
- **Florida Online Faculty Development Workshop** — a two-day, train-the-trainer experience delivered and hosted by CDL for faculty development professionals from across the state, to prepare them to return to their campuses and effectively implement best practices, resources and tools contained within the Online Faculty Development Toolkit
- **Online Learning Faculty Development Community of Practice** — will become a statewide forum for ongoing collaboration and sharing of faculty development resources and effective practices, facilitated by UCF, and an ongoing forum for advancing the scholarship of teaching and learning in the online environment

The toolkit and community of practice are scheduled to launch Feb. 1, 2017, followed by the inaugural workshop hosted at UCF in March 2017.

UCF Federated Identity Page Goes Mobile

The Information Security Office’s Identity and Access Management team updated the UCF Federated Identity authentication page (the page you see when you log into myUCF) on March 31. Students, faculty and staff use the page to sign on to myUCF and Webcourses@UCF, as well as a growing number of federated cloud service offerings that include educational and research partners. The federated identity page is important because it provides single sign-on convenience and privacy protection, however, when users previously navigated to the page via their mobile devices, they were presented with the full-sized desktop web page, which was difficult to navigate on touch interfaces with smaller screen sizes. The purpose of this update is to improve the end-user experience for students, faculty and staff when presented with the sign-on page, irrespective of the device or browser they use.