Since it began in the summer of 1996, the faculty development program IDL6543 has produced 749 graduates. This award-winning faculty development program models online teaching theory and practice using a combination of seminars, labs, consultations and web-based instruction and is delivered in an “M” mode (a mixed-mode course that includes both face-to-face and online content.) IDL6543 helps prepare faculty members to design, develop, and teach an online course in either the fully online W or blended learning M format.

IDL6543, which was started by Steve Sorg and Barbara Truman, is sponsored by the Center for Distributed Learning and delivered by Course Development & Web Services (CDWS). IDL6543 emphasizes instructional design, pedagogy, technology skills, and success strategies.

Interested in teaching online?

- Start by talking with colleagues already teaching online.
- Speak with the chair of your department in order to get on your college’s list to participate in IDL6543.
- Each college communicates its online priorities to the Center for Distributed Learning. CDWS will then guide you through the process of going online.
- Completion of IDL6543 is required in order to develop and teach a course in the online environment using the “M” or “W” mode of delivery.

MORE INFO:
http://reach.ucf.edu/~idl6543
http://teach.ucf.edu/professional-development/idl6543

UCF Employee of the Year: Blake Stephens

The UCF Libraries’ Blake Stephens, programmer-analyst for Systems & Technology, has been named UCF Employee of the Year. Blake was nominated by his colleagues and his supervisor and received Employee of the Month recognition in October 2008.

Five years ago, Blake was hired as a student assistant to help out when another Systems & Technology staff member took a semester of educational leave. When Blake stepped into that role, “his talent was recognized immediately,” says Selma Jaskowski, assistant director for Systems and Technology.

Moving into the position of library webmaster, Blake designed the Libraries’ website and its private staff-use intranet.

Blake’s accomplishments during the 2008-09 academic year include the design of interactive floor plans for the website, the facility availability page, and the Libraries’ NewsBlog site. “Blake’s work is creative and innovative,” Jaskowski says.
**Knights E-mail**

Knights E-mail is the official campus e-mail address for all UCF students. Effective Sept. 28, 2009, official communication from all UCF business offices will be sent only to students’ Knights E-mail accounts. Official e-mail communications will not be sent to any other e-mail address. Faculty and staff are encouraged to direct students to the Knights E-mail website at [http://knightsemail.ucf.edu](http://knightsemail.ucf.edu) for information on:

- How to get their free Knights E-mail account
- All the features a Knights E-mail account brings with it (including e-mail, calendars, mobile access to a web-enabled phone, online file storage, online Microsoft Office, instant messaging and more)
- How to address technical issues, such as forgotten or lost passwords
- How to receive e-mail from other services in Knights E-mail
- How to check Knights E-mail from other e-mail services. If they choose, it’s simple for students to incorporate the features of Knights E-mail into their university life:
  - If they already have a Knights E-mail account and are already using it, they are among the majority of students.
  - If they already have a Knights E-mail account and have not been using it, they should begin to do so right away.
  - If they do not have a Knights E-mail account, they should get one now. It’s easy and convenient, and they get to choose their own user ID.

Students can log into their Knights E-mail account or reset their password by going to the login page at [http://mail.live.com](http://mail.live.com).

---

**Listen to Articles**

Did you know you can download articles as MP3 files to iPods or other portable devices free?

WilsonWeb’s ReadSpeaker tool converts its HTML full-text articles into audio files, making them available for immediate downloading to iPods and other portable media player devices. In addition to being a great resource for students on the go, ReadSpeaker makes WilsonWeb’s full-text content accessible to readers who might like to hear as well as read the text.

Hear the text as you read along for better comprehension and pronunciation. WilsonWeb also provides electronic translation of articles into 10 major languages for further help with research and mastery of English. Listen at your workstation, or while you relax, commute, or exercise.

**How it works:**

Locate WilsonWeb on the list of library databases at [http://library.ucf.edu/databases](http://library.ucf.edu/databases) and conduct a search. Scan the list of results for those articles available in full-text HTML format. Clicking to get the HTML full-text article will bring up the article with a link at the top to convert it to audio. Select a male or female voice and then listen as the article is read to you.

---

**Articles available for download (from WilsonWeb full-text databases):**

- Applied Science & Technology Full Text
- Art Full Text
- Biological & Agricultural Index Plus
- Book Review Digest Plus
- Education Full Text
- General Science Full Text
- Humanities Full Text
- Index to Legal Periodicals Full Text
- Literary Literature & Info Science Full Text
- Readers’ Guide Full Text
- Science Full Text
- Short Story Index
- Social Sciences Full Text
- Wilson Business Full Text
- Wilson OmniFile Full Text, Mega Edition
New Degree Audit Report System

In September, UCF Academic Services will unveil a new Degree Audit Report System (DARS) as an upgrade to the current Student Academic Support System (SASS). The self-service component of DARS, accessible through myUCF, will provide web access to appropriate functions for students to access the interactive audit. Using this functionality, the interactive program will display the degree audit in color with graphics that indicate a student’s progress toward completion of a degree program, as well as format the details of the audit in a more attractive and detailed manner (see example below).

Students will be able to run audits for their declared degree programs, as well as run “what-if” audits for degree programs in which they may be interested or have not yet declared.

New InfoLit Modules

New information literacy modules are now available for faculty to use to enhance students’ information literacy knowledge and skills. The new modules are:

- Focusing an Information Search — teaches advanced database search techniques
- Maximizing Google Scholar Searches — demonstrates search techniques that will make searching Google Scholar more effective and efficient
- Recognizing a Research Study — identifies characteristics of a research study that distinguish it from other document types

In addition to these three new modules, five current modules have been re-released in new versions.

Those are:
- Avoiding Plagiarism
- Citing Sources Using MLA Style
- Citing Sources Using APA Style
- Creating a Search Strategy
- Evaluating Web Sites

(Note: Be sure to create new instances in order to use the updated modules. Instances created prior to May 11, 2009 are based on the older versions.)

New, Easier Login Procedure

Faculty members and students will no longer need to activate an account via e-mail in order to access the Information Literacy Modules. The user name will remain your NID. Your password is your NID password.

(Remember, NID passwords are “scrambled” at the beginning of each semester and must be reset afterward. If you are unsure of your NID password, you can reset it at https://www.secure.net.ucf.edu/extranet/reset/validation.aspx?type=nid.)

To assign the modules, begin at http://infolit.ucf.edu/faculty-gettingstarted. To facilitate the use of the modules, we’ve put together instructions for faculty members that will allow students to cut and paste information. Visit http://infolit.ucf.edu/faculty-modguide/.

As always, your input on future module topics, comments or suggestions is always welcome at http://infolit.ucf.edu/faculty-feedback/.

For assistance with using the modules, contact Elizabeth Killingsworth at ekilling@mail.ucf.edu.

Online SPoI Coming This Fall

Online administration of the Student Perception of Instruction (SPoI) (the end-of-course evaluation for all course sections) has been traditionally associated with only online courses. Beginning in fall 2009, all UCF courses will use an online version of the SPoI. Moving from a Scantron-based form to an online form has been under study for several years by Faculty Affairs, Faculty Senate (FS), Information Technologies & Resources, and the Faculty Center for Teaching and Learning. Following a discussion in the Faculty Senate, the decision by its Steering Committee last spring was to move forward. Technical development began during the summer months. Initially, the online form will contain the same questions and format as the paper-based Scantron form currently used by most courses. However, alternative SPoI forms are being considered for possible future use. Students will access the online SPoI form through the myUCF portal. Moving the SPoI online will significantly reduce the work required to handle paper-based forms, cost associated with the paper-based forms, and will also greatly speed data collection and analysis, allowing results to be made available more rapidly.

Online administration of the Student Perception of Instruction (SPoI) (the end-of-course evaluation for all course sections) has been traditionally associated with only online courses. Beginning in fall 2009, all UCF courses will use an online version of the SPoI. Moving from a Scantron-based form to an online form has been under study for several years by Faculty Affairs, Faculty Senate (FS), Information Technologies & Resources, and the Faculty Center for Teaching and Learning. Following a discussion in the Faculty Senate, the decision by its Steering Committee last spring was to move forward. Technical development began during the summer months. Initially, the online form will contain the same questions and format as the paper-based Scantron form currently used by most courses. However, alternative SPoI forms are being considered for possible future use. Students will access the online SPoI form through the myUCF portal. Moving the SPoI online will significantly reduce the work required to handle paper-based forms, cost associated with the paper-based forms, and will also greatly speed data collection and analysis, allowing results to be made available more rapidly.

Online administration of the Student Perception of Instruction (SPoI) (the end-of-course evaluation for all course sections) has been traditionally associated with only online courses. Beginning in fall 2009, all UCF courses will use an online version of the SPoI. Moving from a Scantron-based form to an online form has been under study for several years by Faculty Affairs, Faculty Senate (FS), Information Technologies & Resources, and the Faculty Center for Teaching and Learning. Following a discussion in the Faculty Senate, the decision by its Steering Committee last spring was to move forward. Technical development began during the summer months. Initially, the online form will contain the same questions and format as the paper-based Scantron form currently used by most courses. However, alternative SPoI forms are being considered for possible future use. Students will access the online SPoI form through the myUCF portal. Moving the SPoI online will significantly reduce the work required to handle paper-based forms, cost associated with the paper-based forms, and will also greatly speed data collection and analysis, allowing results to be made available more rapidly.

Online administration of the Student Perception of Instruction (SPoI) (the end-of-course evaluation for all course sections) has been traditionally associated with only online courses. Beginning in fall 2009, all UCF courses will use an online version of the SPoI. Moving from a Scantron-based form to an online form has been under study for several years by Faculty Affairs, Faculty Senate (FS), Information Technologies & Resources, and the Faculty Center for Teaching and Learning. Following a discussion in the Faculty Senate, the decision by its Steering Committee last spring was to move forward. Technical development began during the summer months. Initially, the online form will contain the same questions and format as the paper-based Scantron form currently used by most courses. However, alternative SPoI forms are being considered for possible future use. Students will access the online SPoI form through the myUCF portal. Moving the SPoI online will significantly reduce the work required to handle paper-based forms, cost associated with the paper-based forms, and will also greatly speed data collection and analysis, allowing results to be made available more rapidly.

Online administration of the Student Perception of Instruction (SPoI) (the end-of-course evaluation for all course sections) has been traditionally associated with only online courses. Beginning in fall 2009, all UCF courses will use an online version of the SPoI. Moving from a Scantron-based form to an online form has been under study for several years by Faculty Affairs, Faculty Senate (FS), Information Technologies & Resources, and the Faculty Center for Teaching and Learning. Following a discussion in the Faculty Senate, the decision by its Steering Committee last spring was to move forward. Technical development began during the summer months. Initially, the online form will contain the same questions and format as the paper-based Scantron form currently used by most courses. However, alternative SPoI forms are being considered for possible future use. Students will access the online SPoI form through the myUCF portal. Moving the SPoI online will significantly reduce the work required to handle paper-based forms, cost associated with the paper-based forms, and will also greatly speed data collection and analysis, allowing results to be made available more rapidly.
RAPID Articles

On June 2, 2009, the Interlibrary Loan (ILL) and Document Delivery Services Department of the UCF Libraries implemented new software called Rapid ILL. Fewer than 200 libraries throughout the world participate in this program.

Rapid ILL sends an article request submitted by a UCF patron directly to a lending library that owns the requested article — without staff intervention. This means that patrons will receive their articles faster because staff will no longer be required to mediate each request.

The average turnaround time from the time a patron submits a request to the time he/she receives the request is less than 24 hours — sometimes as little as two hours. To use the Rapid ILL service, simply submit a request for an article through the Interlibrary Loan and Document Delivery website at www.library.ucf.edu/ill.

In addition to RAPID, the Interlibrary Loan department continues to provide free document delivery services to UCF faculty and staff. Submit a request to the ILL department for an article that is owned at the UCF Libraries, and the item will be pulled and sent directly to your ILLiad account.

If you’re not sure if you have an account, contact ILL at 407-823-2583. You can register for an ILLiad account at www.library.ucf.edu/ill.

Submit a request for a book, DVD or video, and it will be pulled, checked out on your behalf and ready for you to pick up at the Circulation Desk.

New Microsoft Enterprise Program

Now Available

The Computer Store is now offering Microsoft Office Enterprise 2007 Work at Home (WAH) software for UCF employees and faculty for only $14.95, as part of the UCF Microsoft Campus Agreement program. The software is in stock — ask for part number LIC6084. Please bring your UCF ID card. Software is limited to one copy per employee.

BACK-TO-SCHOOL DEAL

AT&T Student Discount Plan

The Computer Store has contracted with AT&T to offer students an eight percent discount on any service plan available through any AT&T store (there are two in Waterford Lakes) or online at www.att.com/wireless/ucfknights. The discount applies only to service plans, not to phones or accessories. Also, UCF employees are still eligible to receive a 15 percent discount, available in any AT&T store or online at www.att.com/wireless/UCF. (Use FAN No. 82869.)

For additional details, visit the UCF Computer Store or visit www.cstore.ucf.edu.

Apple Promotion

UCF employees and students are eligible for the current Apple Back-to-School promotion: get a free iPod touch (mail-in rebate) with the purchase of a notebook or iMac (Mac minis and Apple TVs are not included in the promo). Apple is also offering an additional promotion, which includes a free printer (mail-in rebate) with the purchase of a notebook or iMac. Offers end Sept. 8, 2009.

BACK-TO-SCHOOL DEAL

Sprint Kiosk @ the Computer Store

The Computer Store and Sprint have opened a kiosk in the Student Union (located in the Computer Store) and are now offering students a 10 percent discount on any service plan, available through any Sprint store or online at www.ucf.sprintshops.com. Although phones and accessories are available at the kiosk, the discount applies only to the service plans. UCF employees also get a discount online, at the Computer Store or at any Sprint location with an ID.

For additional details, visit the UCF Computer Store or visit www.cstore.ucf.edu.

Information Technologies & Resources Websites

Center for Distributed Learning | http://online.ucf.edu
Computer Services | http://cst.ucf.edu
Course Development & Web Services | http://cdws.ucf.edu
IT&R | http://itr.ucf.edu
Library | http://library.ucf.edu
Office of Instructional Resources | http://oir.ucf.edu
Research Initiative for Teaching Effectiveness | http://rite.ucf.edu
Telecommunications | http://www.telecom.ucf.edu