Transition to a Single Credential Login

Beginning July 7, 2014,UCF transitioned to a Single Login Credential. Previously, users had a PID login used to access PeopleSoft Systems and an NID login to access other UCF enterprise systems and services. The overarching goal of the project was to reduce confusion and complexity. The login and password used to access the myUCF portal and Webcourses@UCF is now the same login and password used for WiFi, computer labs and desktop computers for those in the NET domain.

In order to complete this transition, several main system modifications were needed including:

- Modifications to PeopleSoft to replace PID values with NID values
- Modifications to messages sent from PeopleSoft to Enterprise and External systems that currently include PID information
- Design and modifications to PeopleSoft, Active Directory, other systems with respect to the NID replacing the PID that to ensure compliance with FERPA and other security standards
- Updates to User System Access necessary to support NID replacing the PID
- Updates to Shibboleth Federated Identity/Single Sign On to support NID replacing PID
- Modifications to the NID password reset tool

The transition occurred over the July 4 holiday weekend, with multiple teams working throughout the three-day weekend executing using a well rehearsed and very detailed project plan as a script for the tasks to be completed so that the transition would be as seamless as possible.

For additional information on the Single Login Project, visit: http://www.cst.ucf.edu/ucf-single-credential-project/

To access or reset your NID password, visit: http://mynid.ucf.edu

Tech Fee Update

T&R will conduct a Tech Fee proposal-writing workshop from 1-2 p.m. on Aug. 13 in the Teaching Academy, Room 117. Colleges and departments considering submitting a Tech Fee proposal this year are invited to attend. The workshop will cover the AY 2014-2015 guidelines and the proposal submission process. Technology Fee guidelines are available online at: http://itr.ucf.edu/techfee/20142015TechFeeGuidelines.pdf

Dates to remember:

- Aug. 1 — Online proposal submission forms go live at: http://itr.ucf.edu/techfee
- Aug. 13 — Tech Fee Proposal Writing Workshop, 1 p.m., Teaching Academy, Room 117
- Sept. 22 — Academic year 2014-2015 technology fee submission deadline, 5 p.m.

Office 365 Live

As of July 31, all new Knights email accounts (email addresses ending in @knights.ucf.edu) will be enabled for Office 365 ProPlus. Existing Knights email accounts will be gradually enabled during the first week of August.

The Office 365 ProPlus feature will allow users to download and install Microsoft Office ProPlus desktop applications on up to five PCs or Macs free of charge. In addition, storage capacity for OneDrive (previously known as SkyDrive Pro) has been upgraded from 25GB to 1TB for all Knights email accounts.

The Office 365 ProPlus subscription includes:

- A digital download of Office 365 ProPlus (Word, Excel, PowerPoint, Outlook, OneNote, Access, and Publisher) to install on PCs/Macs for up to five devices. Office 365 ProPlus stays up-to-date with the latest releases from Microsoft
- Office Mobile access for iOS and Android devices
- Create and store Word, Excel, PowerPoint, Access, OneNote, and Publisher files locally on your machine

For more information on Office 365 ProPlus, please visit: http://blogs.technet.com/b/microsoft_in_education/archive/2013/10/15/student-advantage-and-office-365-proplus-faq.aspx

Please watch your inbox for additional instructions on installing Office 365 ProPlus applications once accounts have been enabled.

For questions or assistance, please contact the UCF Service Desk by email at ServiceDesk@ucf.edu or call (407) 823-5117.

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Mobile Essentials Course

UCF's Mobile Initiative Team at CDL has been busy developing a mobile learning course called Mobile Essentials. Mobile Essentials is a professional development course open to UCF faculty, and will eventually be open to faculty from other universities. The course is modular and allows individuals to work through the course step-by-step, or pick and choose from the module-specific content on which they would like to focus.

The Mobile Essentials course provides an overview of mobile learning, discusses mobile devices and mobile apps, addresses common barriers to mobile technology integration, and provides practical guides and examples that will help faculty learn to integrate mobile technologies into their courses. Furthermore, the course provides detail about UCF-specific mobile applications, technology availability, and access at UCF.

The Mobile Initiative Team would like UCF faculty members to know what mobile technology is available to their students, and how to use that technology to meet the needs of their diverse student population. For more information about the course, or to sign up, visit: http://mobile.cdl.ucf.edu/prodev/

Rich Gause Named to National Council

Rich Gause, UCF's government documents librarian, was appointed recently to the Federal Depository Library Council, which serves as an advisory committee to the Public Printer of the United States and the Superintendent of Documents. Davita Vance-Cooks, CEO of the Government Printing Office, the world's largest publisher, appointed him as one of five new members. Gause is the first Florida member appointed to the 15-person committee since 1996. His three-year term begins June 1.

Gause has been the government documents librarian for UCF Libraries since April 1998. Prior to coming to UCF, he was a public librarian for 12 years in the Orange County Library System and served five years in the Navy after graduating from the U.S. Naval Academy. He received his Master of Library Information Science from Florida State University.

"The Public Printer could not have selected a more engaged or dedicated librarian from its list of nominees," said Penny Beile, UCF Libraries associate director for Research Information & Scholarly Communication. "I cannot imagine anyone more deserving of this honor."

The Depository Library Council is comprised of representatives from a cross-section of the federal depository libraries and takes on issues such as indexing and cataloging, administrative matters such as distribution, storage of depository collections, and policy recommendations.
—*By Gene Kruckemyer*

New Webcourses Mobile App

Two new mobile apps for Webcourses are now available: Polls for Canvas, and MagicMarker. Polls for Canvas allows instructors to create and administer live polls with students. Currently, the Polls for Canvas app is required to create and take polls. It is available for iOS (iPhone, iPod Touch, iPad) and Android (phones, tablets). MagicMarker offers a unique way for instructors to create student groups and assess them based on learning outcomes. MagicMarker integrates with the learning mastery gradebook in Webcourses. The app is available only for the iPad. For more information, visit: http://teach.ucf.edu/ucfmobile/

Campus Neutral Host DAS

Distributed Antennas Systems (DAS) are installed within buildings to enhance cellular coverage and capacity. This DAS project will install many small antennas inside certain UCF buildings to boost signal strength and capacity. As a byproduct, public safety will also be enhanced with 911 calls. Bright House Networks Stadium and the CFE Arena are fully operational with improved AT&T wireless services, and, in the near future, Verizon. Other wireless carriers are expected to join the DAS in the future.

Public Safety DAS

It's a new university requirement that UCF Police and other first responders' radios must operate in all UCF buildings. In order to achieve that requirement, CS&T is extending the University Public Safety DAS into buildings where public safety radios may not function.

You may have seen a CS&T staffer pushing a cart around in building hallways, stairwells and machine rooms. This process is called frequency "walking." The cart is equipped with a spectrum analyzer that maps the radio frequency levels (in decibels [dBs]) on the building's floor plan as a person pushes the cart. If any point on the floor plan is less than -95dB level, CS&T will follow up with extending the University Public Safety DAS into the building to enhance the signal level above the -95 dB level. This will bring the building up to the National Building Code for Public Safety coverage.

The university standard is that all buildings are to be tested once every three years. The UCF Police can perform their own impromptu radio unit testing anytime and will notify CS&T on any signal issues discovered.

Mary Page Inaugurated President of ALCTS

On July 1, 2014, Mary Page, UCF Libraries associate director for Collections and Technical Services, began serving as the 2014-2015 president of the Association for Library Collections & Technical Services (ALCTS). ALCTS is a 4,000-member division of the American Library Association. ALCTS serves librarians who work in collection development, preservation and technical services.

Her responsibilities as president include leading ALCTS programs and initiatives, such as support of open access, education and encouragement of efforts to preserve the nation's collections, bibliographic control and the future of cataloging.

Mary is the first UCF librarian to serve as the president of an ALA division. She has been actively involved in ALCTS, serving as director-at-large for the Board of Directors (2009-2012), co-chair of the Program Committee (2012-2013) and chair of the Continuing Resources Section (2004-2005).

Classroom I Lab Update

This fall, CS&T will unveil a completely renovated PC lab in Classroom Building 1, Room 101. This space will be an extension of Technology Commons, taking some of its best features and extending them across campus. This renovation will provide more students access to many of the services and technologies that have made Tech Commons so popular.

Besides new furnishings, the old computer lab is getting an overhaul with new computers, a Student Support Desk (SSD), and collaborative learning spaces spread throughout. The newly renovated lab will have more than 100 seats and more than 60 computers. Students will have access to a dynamic space, which will offer the same level of support that is in high demand at Tech Commons.

Mobile technologies such as MacBook Air, Dell laptops, and the popular iPad will be available for checkout. Collaborative spaces will have large monitors available for group studies, along with rolling white boards, which will be made available throughout the space for student convenience. Lounge seating will be available for casual group work.

The computer lab will have both Dell All-In-One and Apple iMac computers. Wireless printing will be available in addition to traditional printing.

New Library Equipment

The John C. Hitt Library received $124,835 in Technology Fee funding this year for a project called, "Tablets, Scanners & Collaborative Technology."

Fifty Dell Venue 11 tablets with keyboards will be added to the 100+ iPads and 15 laptops available for checkout at the third floor service desk. Three KIC Bookeye 4 scanners will be located on the second and third floors for free scanning. These scanners are very intuitive and easy to use. And, the collaboration work areas by the Research and Information Services desk will get new 40-inch monitors and TeamWork stations that will permit up to four laptops to be attached to the displays so students can share their laptop screens.

Blended Learning MOOC a Success

With nearly 3,000 registrants, "BlendKit2014 — Becoming a Blended Learning Designer," a professional development MOOC offered by UCF and EDUCAUSE via the Canvas Network, has been deemed a success based on early evaluation data. On par with other MOOCs, 6 percent of registrants met the completion criteria for BlendKit2014. However, since the BlendKit MOOC was designed to meet the scheduling flexibility needs of faculty and instructional designers, participants engaged in both synchronous and asynchronous activities of their choice during the five weeks of the MOOC with many coming and going during this period. Participant comments have praised BlendKit2014 as much more interactive and valuable than expected.

The majority of participants responding to a post-course questionnaire said that BlendKit2014 was helpful in aiding the development of their next blended learning course. A full 75 percent of respondents indicated that BlendKit2014 helped make them comfortable with blended learning.

Melissa Loble, senior director of Canvas Network, described BlendKit2014 as "awesome" and "a valuable course," stating that "the feedback has been wonderful and we are thrilled to have [BlendKit2014] as part of our [Canvas Network] catalog."

Nearly half (48.9 percent) of course completers elected to pay a nominal fee to submit a portfolio for review in order to pursue an official "Certified Blended Learning Designer" credential sponsored by UCF and EDUCAUSE.

The "BlendKit2014 — Becoming a Blended Learning Designer" MOOC ran from April 21 to May 26. This was the third offering of the BlendKit MOOC based upon the Blended Learning Toolkit funded by an EDUCAUSE Next Generation Learning Challenges (NGLC) grant received by UCF in 2011. To date, more than 4,000 individuals have connected with these MOOCs, and course resources have been downloaded more than 55,000 times.

Complete Florida Partnership

To help 2.2 million Floridians who started but didn't finish college, a new online partnership of 11 state and private institutions — including the University of Central Florida — has launched a project to help them complete their degrees.

The new Complete Florida program offers 50 accelerated degrees and certificates ranging from information technology to health care business. The program is led by the University of West Florida's Innovation Institute and funded by the Florida Legislature.

By 2018, up to 60 percent of the jobs in Florida are expected to require postsecondary credentials. With this in mind, the State University System of Florida, the Florida College System and the Florida Legislature have made it a priority to increase the percentage of Floridians holding a postsecondary degree. Complete Florida is designed to addresses this gap, and priority will be given to veterans and active duty military.

Personal coaches will act as advocates working to integrate students' existing college credits and prior learning experiences into their programs of study. The coaches help students fit courses into busy schedules and align skills and interests to programs and jobs.

Complete Florida is rolling out over the next few months. Scholarships and financial-aid opportunities are available for qualified students. For additional information on the degree programs offered through Complete Florida, visit www.completeflorida.org.

The Center for Distributed Learning coordinates UCF's participation, working with Undergraduate Admissions, Financial Aid, Transfer and Transition Services and the Registrar's Office.

—By University of West Florida/Gene Kruckemyer

New Technology Product Center Director

John-Paul Estes has joined CS&T as the new director of technology sales and service effective June 16, 2014.

John-Paul has more than five years of computer store experience from Georgia Tech and Vanderbilt, and more than 15 years of IT management experience. His past involvement with strategic planning, infrastructure planning, and vendor relationship management will prove to be beneficial with delivering enterprise technology and communication services to the university community.

We look forward to the vision and leadership he will provide to the Technology Commons, to CS&T and the university.

New OIR Assistant Director

The Office of Instructional Resources is pleased to welcome Todd McMahon, as assistant director.

Todd has worked in higher education for 26 years in the areas of video production and instructional technology. During that time, Todd worked closely with faculty to successfully integrate technology into campus-based and online courses. He has also served as a consultant to faculty at Loyola University Chicago to help create a fully online graduate degree and has created promotional videos for Seattle University.

Todd received his B.A. in communications from St. Thomas University in St. Paul, Minn., and his M.A. in mass communications from Loyola University New Orleans. He will oversee the Faculty Multimedia Center and all other faculty-facing support in OIR, including classroom and Tegrity support.

information technologies & resources websites

Center for Distributed Learning (CDL) **http://cdl.ucf.edu**
Computer Services & Telecommunications (CS&T) **http://cst.ucf.edu**
Information Technologies & Resources (IT&R) **http://itr.ucf.edu**
Library **http://library.ucf.edu**
Office of Instructional Resources (OIR) **http://www.oir.ucf.edu**